Mobile Devices in the Ithaca City School District

Why?

How?

What?
Why?
How?
What?
Why?
Vision

ICSD 6000+ Thinkers.
40% of families reported that they owned a tablet device.

72% have used a mobile device.

42% low income families have access to high-speed internet.

51% low income families have access to smart phones.

0-8 Year Olds

Source: “Peak Up Survey” from Project Tomorrow
7 hours 30 minutes

80% have smartphones

52% have tablets
“Computers in School: Money Well Spent”
Concordia University Study
Project RED
Mooresville Graded School District
College and Career Readiness
College and Career Readiness
College and Career Readiness
College and Career Readiness
We don’t invest in technology, we invest in our students.
Why?
How?
What?
How?
Redefine
(Technology allows for creation of new tasks, previously inconceivable)
(Interactive textbooks, iBook Author, Augmented reality, wiki)

Modify
(Technology allows for significant task redesign)
(Presentations, Annotate digital docs, QR Readers, Google Docs, digital textbooks)

Augment
(Technology is a direct tool substitute with functional improvement)
(links in books, categorize notes, online submission, searchable dictionary)

Substitute
(Technology is a direct tool substitute with no functional improvement)
(word processing, email, pdf documents)
Bloom’s Taxonomy for iPads

Levels of Thinking:
- Remember
- Understand
- Apply
- Analyze
- Evaluate
- Create

Apps:
- Audioboo
- iMovie
- ComicBook!
- RealDirector
- SonicPics
- Amimoto
- Puppet Pals
- Toontastic
- Doink
- HootSuite
- Skype
- Mobile RSS
- Science 360
- Zite
- FlipBoard
- Instapaper
- Goodreads
- Wunderlist
- iThoughts
- Lino
- Popplet
- Today’s Documents
- Diigo
- Explain Everything
- 3D Cell Simulation
- GoSky Watch
- GoDocs
- ShowMe
- Poetry Creator
- Keynote
- Visualize
- Posterous
- ZigZag Board
- Presentation Link
- Xperica
- GearHD
- ScreenChomp
- Motion Math
- 123 Charts
- Idea Sketch
- Corkulous
- Blogsy
- Good Reader
- Touch Draw
- Pages
- iBooks
- Noteshelf
- Stack the Countries
- Evernote Peek
- NxtApp
- Ansel & Clair
- Word Seek
- eClicker
- Globe
Which geographic feature impacted the development of the Gupta Empire?

a) island location  
b) volcanoes  
c) monsoons  
d) permafrost
Have the inventions and works of the Gupta Empire had an influence on our modern culture?
EL Grade 7: Module 1: Unit 1: Lesson 10 Building Background Knowledge
English Language and Literature | 07 | Expeditionary Learning

Spiders in the Garden Chart
English Language and Literature | 04 | Ithaca City School District

1st Grade Fall Performance Assessment Parallel Task
English Language and Literature | 01 | Ithaca City School District

1st Grade Informational Reading Response Rubric
English Language and Literature | 01 | Ithaca City School District

1st Grade Performance Assessment Generic Procedures and Prompts
English Language and Literature | 01 | Ithaca City School District

1st Grade Reading Response Booklet
English Language and Literature | 01 | Ithaca City School District

1st Grade Writing Booklet
5th Grade Fall Performance Assessment Parallel Task

Description: Use these resources to work with your students on a task that parallels the ICSD Performance Assessment. Use the 5th grade Performance Assessment Generic Procedures and Prompts to help you plan this task. Scroll down to find all the resources.

Subject: English Language and Literature
Grade: 05
Created By: Allee, Elizabeth
Publisher: Ithaca City School District
Duration: 4 Days

Content:
5th Grade Performance Assessment Parallel Task -- Winter.pdf
Adobe Acrobat file
Should Mayor Svante Myrick (the Mayor of the City of Ithaca) ban the sale of large sodas in restaurants and stores in Ithaca?

Write an essay in which you clearly take a side on this issue and explain why or why not the sale of large sodas should be banned.

You’ll want to include information and details from the articles and video to support your opinion.
Why?
How?
What?
What?
Ways we use mobile device in classrooms:

- Polling
- Calculating
- Web Browsing
- Journaling
- Video
- E-Reader
- Digital Storytelling
- Voice Recording
- Global Positioning
- Text Messaging
- Timer
- Note Taking
- Back Channeling
- Virtual Tours
- Research
Students using Qrafter to check answers in math. correct go to next...incorrect watch a video for help. Fun!
Kathy DeLucia
@kdel1965

Using Today's Meet on to back channel to ask questions of Sharon Drapper.
@IthacaNYSchools

Belle Sherman ES retweeted
Tara Ciotoli
@MsCiotoli

@BelleShermanES 4th graders are enjoying watching Out of My Mind author @sharonmdraper on Google Hangout
#GRA13OOMM
@TreehouseRoom students blogging for #gra13 #graOOMP #engagement #globalclassroom

Caren Arnold
@Carend35

2nd graders are busy blogging. @NESchoolIthaca #233learners
Kathy DeLucia
@kdel1965

CHES fifth graders using educreations to explain their thinking!

Tara Ciotoli
@MsCiotoli

@Ss working hard on NYS geography #pbl project using critical thinking to find where we'd go if zombies attacked
Loving the QR Codes!

Fun with iPad, Eno and Imagine Learning #CHES
@ithacanyschools
What are you thinking?

#icsdplc

@luvelleb
@DBreiman
@ShaneTaylor1986
@KellyGHorrocks
@RozGuterman
@jasonmtrumble

@ithacanyschools

@kcernera
@MsSessoms
@jblizzar
@CJDeVoe18

@angesport
@mlandahl
@MsCiotoli
@ShaneTaylor1986
@DrMikeSimons
5th Graders
Challenges

Equity
Security
Management
Pedagogy
Self-Fulfilling Prophecy
This is the first generation that has never known any other reality than that defined and enabled by the Internet, mobile devices and social networking.