Measuring What We Value

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WiFi Network: NYSSBA
Password: school15
Who are we?
Where do we come from?
What are we leading?
Engage.
Educate.
Empower.
Engage

Educate

Empower
Engage

Strategic Compliance

Ritual Compliance

Retreatism

Rebellion
Engage

Meaningful
Emotional
Challenged
Persist in the face of difficulty
Engage

Educate

Empower
Develop
Collaborate
Transform
Develop
Analyze
Compare
Explain
Construct
Interpret
Solve

\[ K = I \times T \]
Engage
Educate
Empower
Measure what we Value
Measuring What We Value

We Inspect What We Expect.

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We Expect What We Inspect.
Measuring What We Value

http://idashboards.icsd.k12.ny.us:8080/idashboards/?guestuser=guest
From “Achievement Gaps” to Excellence

% All Students Enrolled in AP/Honors/Accelerated Courses

2014-15 Quarter 4

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2014-15</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>54</td>
<td>+31</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>50</td>
<td>+18</td>
</tr>
<tr>
<td>White</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>68</td>
<td></td>
</tr>
</tbody>
</table>
From “Achievement Gaps” to Excellence

% All Students Enrolled in AP/Honors/Accelerated Courses

- Asian: 85%
- Black or African American
- Hispanic or Latino
- White: 68%
- All Students: 68%

2014-15 Quarter 4
From “Achievement Gaps” to Excellence
Engage

Educate

Empower
Increased Attendance
Develop
Collaborate
Compare
Analyze
Explain
Interpret
Solve
Transform
Construct

$K = I \times T$
At Grade Level Reading up 6% (70%)
AP/Honors/Accelerated up 8% (68%)

Ithaca High School up 11% (88%)
Engage

Educate
Engage

Educate
Culture of Excellence

Graduation Rates up to 94%

63% Reduction in Discipline Referrals over 5 years

Reduction in whole day absences

59% increase in Co-Curricular enrollment

8% increase in enrollment in AP/Honors/Accelerated Courses

6% Increase in number of students reading on grade level k-5
Engage
Educate
Empower
Science

- Air
- Weather
- Insects
  - Cornell Entomology Department
- Plants
  - Rice Paddy Project
I have a very positive relationship with at least one of my teachers 86%

My teachers treat students fairly regardless of their backgrounds or differences 73%

The work I do at school challenges me to think 74%

Educate Engage Empower
Relationships with Teachers

How strongly do you disagree or agree with the following?

**Answer options:** Strongly Disagree, Disagree, Agree, Strongly Agree, I Don’t Know

- My teachers talk with me about my learning.
- My teachers give me extra help when I need it.
- My teachers encourage me to ask questions when I don’t understand.
- My teachers understand how I learn best.
- Teachers treat students fairly regardless of their backgrounds or differences.
- My teachers encourage me to do well in school.
- My teachers are interested in my life and who I am.
- I have a very positive relationship with at least one of my teachers.

<table>
<thead>
<tr>
<th>Statement</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>My teachers talk with me about my learning.</td>
<td>0.6481</td>
<td>0.6878</td>
</tr>
<tr>
<td>My teachers give me extra help when I need it.</td>
<td>0.8519</td>
<td>0.8819</td>
</tr>
<tr>
<td>My teachers encourage me to ask questions when I don’t understand.</td>
<td>0.8426</td>
<td>0.8369</td>
</tr>
<tr>
<td>My teachers understand how I learn best.</td>
<td>0.4766</td>
<td>0.4213</td>
</tr>
<tr>
<td>Teachers treat students fairly regardless of their backgrounds or differences.</td>
<td>0.7196</td>
<td>0.7253</td>
</tr>
<tr>
<td>My teachers encourage me to do well in school.</td>
<td>0.8981</td>
<td>0.8718</td>
</tr>
<tr>
<td>My teachers are interested in my life and who I am.</td>
<td>0.5047</td>
<td>0.5322</td>
</tr>
<tr>
<td>I have a very positive relationship with at least one of my teachers.</td>
<td>0.8565</td>
<td></td>
</tr>
</tbody>
</table>

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Interest in Classes

The courses and activities offered at school are interesting.

I enjoy my classes at this school.

I would recommend this school to a friend.

Percent Strongly Agree or Agree

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, I Don't Know

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Rigor and Relevance

How strongly do you disagree or agree with the following?
Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, I Don’t Know

- The work I do at school challenges me to think: 66% (2013), 74% (2014)
- My teachers set high expectations for my school work: 74% (2013), 76% (2014)
- My teachers help me understand how our lessons relate to life outside of school: 50% (2013), 48% (2014)
- My courses are rigorous: 49% (2013), 59% (2014)
- Classroom activities relate to my personal interests: 50% (2013), 44% (2014)
- My classes are preparing me for college and my career: 59% (2014)

Added for 2014 survey
Community Perception Surveys
## School/Community Relationship

### How strongly do you disagree or agree with the following?

**Answer options:** Strongly Disagree, Disagree, Agree, Strongly Agree, I Don’t Know

<table>
<thead>
<tr>
<th>Statement</th>
<th>2013</th>
<th>2014</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>The information I receive from ICSD is timely.</td>
<td>67%</td>
<td>75%</td>
<td>+8</td>
</tr>
<tr>
<td>The information I receive from ICSD is clear.</td>
<td>71%</td>
<td>77%</td>
<td>+7</td>
</tr>
<tr>
<td>I can obtain information about services and activities at a school near my home.</td>
<td>65%</td>
<td>71%</td>
<td>+5</td>
</tr>
<tr>
<td>The information I receive from ICSD is engaging.</td>
<td>59%</td>
<td>64%</td>
<td>+5</td>
</tr>
<tr>
<td>The information I receive from ICSD is meaningful.</td>
<td>75%</td>
<td>78%</td>
<td>+3</td>
</tr>
<tr>
<td>I am informed about school issues and decisions that affect me.</td>
<td>63%</td>
<td>66%</td>
<td>+3</td>
</tr>
<tr>
<td>ICSD regularly partners with the community (service programs, events, fundraising, etc.).</td>
<td>64%</td>
<td>66%</td>
<td>+2</td>
</tr>
<tr>
<td>ICSD has given me meaningful opportunity to be heard.</td>
<td>54%</td>
<td>55%</td>
<td>+1</td>
</tr>
<tr>
<td>I am welcome to attend school activities and use school facilities (library, computers, gym, track, swimming pool).</td>
<td>59%</td>
<td>57%</td>
<td>-1</td>
</tr>
<tr>
<td>There are many ways for community members to become involved in ICSD.</td>
<td>68%</td>
<td>66%</td>
<td>-2</td>
</tr>
</tbody>
</table>
DO

GOALS
Leading with Love

Patient
have self-control in difficult situations

Kind
show encouragement and enthusiasm

Trusting
place confidence in someone

Forgiving
release the grip of the grudge

Unselfish
think of yourself less

Dedicated
stick to your values in all circumstances

Humble
following process/words leads to humility
Putting Faces on the Data

Learn vs Judge

Confront Brutal Facts