

CREATING SAFE AND AFFIRMING SPACES FOR STUDENTS TO BE SEEN, KNOWN AND HEARD...

Harassment, Bullying, Sexual Harassment

How do I respond as a staff person?

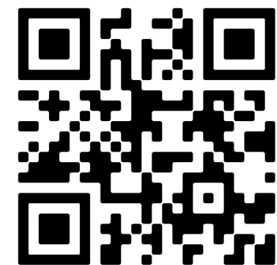
- Listen
- Affirm the student's experience and feelings
- Respond as appropriate to your role and refer to other support staff
- Communicate with the student the need to share information with specialized staff as needed.
- Connect the student to mental health staff at school (counselor, social worker, school psychologist) or another trusted adult
 - Students with questions or wanting support related to sexual harassment, abuse or assault, family domestic violence, or dating abuse can talk with the Advocacy Center confidentially
- Tell your administrator and work on a plan to share with caregiver when appropriate
- Offer to follow up with the student
- Offer to follow up with caregivers to provide additional support (as teacher, coach, staff)
- Continue to build relationship with student in your role (as teacher, coach, staff)

Language for disclosing obligations to caregivers and/or Child Protective Services:

"I am here for you and I want you to know that I have a legal responsibility to share information to ensure your safety. I will have to share what you tell me if there is suspected child abuse or violations of the staff and student codes of conduct (Ed laws, DASA, and Title IX)"

Questions? Looking for additional support?

- Contact your building administrator(s) or Lily Talcott
- Complete our anonymous reporting form
- Call the Advocacy Center at 277-5000 for confidential personal support



REPORTING FORM