

**NOTICE OF ANTICIPATED VACANCIES**

**We envision 6000+ Thinkers.** Thinking is foundational to the development of self and society. It is the cornerstone of all creative ideas and problem solving, new scientific discoveries, new products and services, individual and organizational learning, education, business success, interpersonal and intrapersonal communications, all social change and even democracy itself. Our vision is what we see. It motivates us. Our vision is audacious.

**Our Mission is to engage, educate, and empower.** We will strive to engage all students in the importance and relevance of thinking; to educate every learner to communicate, comprehend, and collaborate for understanding; and to empower all in the ICSD to achieve academic excellence.

<b>Position Title:</b>	<b>Elementary Special Education Teacher</b>
<b>Brief Description:</b>	Provide Special Education Services to Elementary Students, K-5 <sup>th</sup> grade students with a range of disabilities in an inclusive setting. Duties include, but are not limited to, IEP Development, co-planning & co-teaching, participating in PLC and grade-level, team PLC meetings. Collaborating with classroom teachers and therapists and communicating with families. Experience with AAC Devices an asset.
<b>Current Location:</b>	District-Wide
<b>Anticipated Dates:</b>	September 1, 2020
<b>Posting Dates:</b>	February 25, 2020 – until filled

**MANDATORY Writing Sample**

Writing Sample required for application to be complete

Please upload in writing sample or with cover letter

1. ICSD has a diverse student population representing a variety of races, gender identities, learning needs, social economic status, sexual orientations, languages, national origins, etc. Describe your teaching strategies and/or experiences for effectively educating students from diverse backgrounds. Please give specific examples of how you respond effectively to students who have a variety of identities, and/or respond effectively to students who are different from your own identity. How do you ensure success for every student?
2. Tell us about any personal and professional experiences you have had that would help you help us to fulfill our district equity goals.
3. The Ithaca City School District is a 1:1 district in grades 3-12. Please provide examples of how you have used or your vision for using digital technology in instruction. Also, please provide evidence of how you stay current with students' digital world.

### Required Qualifications:

- The Ithaca City School District is committed to eliminating race, class and disability as predictors of academic performance, co-curricular participation and discipline. Qualified candidates will demonstrate a basic awareness of these commitments and a strong willingness to support these efforts.
- All candidates must possess New York State Teacher Certification in New York State, Certification in Special Education or Students with Disabilities (K-5) or qualify to obtain it by the first date of employment. Licensed teachers from other states may qualify for [reciprocity](#).

### Desired Characteristics:

- An educational leader whose competency, energy, and commitment will help ensure that students thrive;
- Proven ability to interact effectively with students and their families who represent cultures that are diverse in terms of race, class, ethnicity, sexual orientation, and other characteristics in order to build an effective and collaborative school community;
- Ability to implement culturally responsive curriculum; create an inclusive classroom; and differentiate instruction in order to engage the learning styles and needs of each student as an individual.

**Salary Range:** \$45,669-\$67,569 (10-month **full-time** base)

**Apply To:** [www.olasjobs.org](http://www.olasjobs.org)

*The Ithaca City School District does not unlawfully discriminate in employment on the basis of age, race, color, religion, creed, ethnicity, national origin, sexual orientation, gender identity and expression, military status, veteran status, sex, disability, predisposing genetic characteristics, marital status, familial status, domestic violence victim status, or other federal/state protected status.*