



ITHACA CITY SCHOOL DISTRICT

400 Lake Street • Ithaca, New York • 14850

NOTICE OF ANTICIPATED VACANCIES

We envision 6000+ Thinkers. Thinking is foundational to the development of self and society. It is the cornerstone of all creative ideas and problem solving, new scientific discoveries, new products and services, individual and organizational learning, education, business success, interpersonal and intrapersonal communications, all social change and even democracy itself. Our vision is what we see. It motivates us. Our vision is audacious.

Our Mission is to engage, educate, and empower. We will strive to engage all students in the importance and relevance of thinking; to educate every learner to communicate, comprehend, and collaborate for understanding; and to empower all in the ICSD to achieve academic excellence.

Position Title: 2.0 Teacher on Special Assignment (TOSA) - Dean of Students

Brief Description: The position of Dean of Students (DOS) is to work with students, faculty and staff to build and maintain a safe, engaging, and positive school climate.

The DOS will assist other building educational leaders to support an overall instructional program that is meaningful and relevant to the broad diversity of academic and physical abilities, race, gender, and class proudly represented by the student-body and community which comprise the Ithaca City School District.

Current Location: Ithaca High School

Anticipated Dates: July 1, 2022

Posting Dates: June 14, 2022 - June 27, 2022

Ithaca City School District values diverse perspectives and life experiences. We encourage people of all backgrounds to apply, including people of color, women, LGBTQIA+, veterans, people with disabilities, and those with lived experiences.

Characteristic Responsibilities:

The characteristic responsibilities and duties of the Dean of Students include, but are not limited to:

- Working in concert with the building’s administrative team to develop and maintain appropriate restorative practices and procedures resulting in meaningful, fair, effective discipline for students.
- Working in collaboration with with all faculty, staff, students, parents and caregivers to ascertain and address at-risk student behaviors in order to support all students.
- Coordinating, facilitating and implementing disciplinary intervention steps, including restorative practices, student conferences, and processes with staff.

- Serving as a resource for building staff, administrators, and parents/caregivers to create a safe, engaging, and positive school climate.
- As with other positions directly supporting building-level administrators, the Dean of Students shall be expected to perform a wide array of other duties as may be from time-to-time assigned by the Principal.

MANDATORY Writing Sample
Writing Sample required for application to be complete
 Please upload in writing sample or with cover letter

1. ICSD has a diverse student population representing a variety of races, gender identities, learning needs, social economic status, sexual orientations, languages, national origins, etc. Describe your teaching strategies and/or experiences for effectively educating students from diverse backgrounds. Please give specific examples of how you respond effectively to students who have a variety of identities, and/or respond effectively to students who are different from your own identity. How do you ensure success for every student?
2. Tell us about any personal and professional experiences you have had that would help you help us to fulfill our district equity goals.
3. The Ithaca City School District is a 1:1 district in grades 3-12. Please provide examples of how you have used or your vision for using digital technology in instruction. Also, please provide evidence of how you stay current with students' digital world.

Required Qualifications:

Throughout her/his term of employment, the Dean of Students must possess and maintain one of the following:

- New York State teaching certification;
- Demonstrated awareness of, and a strong willingness to support the Ithaca City School District's commitment to eliminating race, class, disability, and gender as predictors of academic performance, co-curricular participation and discipline;
- Demonstrated ability in human relations and strong desire to work positively, and sensitively with all students, especially students who present with significant behavioral, emotional, mental health, and/or instructional needs;
- Must demonstrate exceptional level of professionalism, tact, and courtesy;
- Proven ability to engage and support all students, caregivers, and stakeholders, including those students, caregivers, and stakeholders who represent cultures that are diverse in terms of academic and physical abilities, race, class, ethnicity, sexual orientation, and other characteristics in order to build an effective and collaborative school community;
- Exhibited ability to lead principals and teachers to: implement culturally responsive curriculum; create an inclusive classroom; and differentiate instruction in order to engage the learning styles and needs of each student as an individual; and

- Working knowledge of federal and New York State Department of Education policies and procedures (including as they relate to the Individuals with Disabilities Education Act, Section 504, and the Americans with Disabilities Act); ICSD Board policy and procedures; federal and New York State Department of Education policies and procedures as well as various state and federal laws and regulations.

Salary Range: As per current ITA contract (current salary, plus 20 days on time sheets, etc.) 10 month full time base.
and \$5000 stipend.

External Applicants: Apply at www.olasjobs.org

Internal Applicants: Send a letter of interest highlighting qualifications for this position and an updated resume to -
Office of Human Resources, ICSD Administration Building
Attn: Mark Vrede mark.vrede@icsd.k12.ny.us

The Ithaca City School District does not unlawfully discriminate in employment on the basis of age, race, color, religion, creed, ethnicity, national origin, sexual orientation, gender identity and expression, military status, veteran status, sex, disability, predisposing genetic characteristics, marital status, familial status, domestic violence victim status, or other federal/state protected status.