
March 3, 2020

Greetings ICSD Community,

We are continuing to plan and prepare to support the health of our school community. Our staff and students have been engaged in thoughtful dialogue in recent days. As you may know, this week marked the first confirmed case of Coronavirus (COVID-19) in New York State. At present, the risk of getting the COVID-19 virus is still low, even as the spread of the illness is inevitable. In response, state officials announced the planned expansion of testing for COVID-19 and as a result, public health officials expect the number of cases under investigation to grow.

We are engaged in planning and preparation activities, which include regular communication with our school community. In addition to [last week's communication from Dr. Brown](#), we have prepared a [Frequently Asked Questions \(FAQs\)](#) document to provide you with timely and accurate information about our planning and preparedness activities and share resources, including reliable sources to access for more information. We will host a [live YouTube broadcast](#) (https://youtu.be/_hqiSbcPId8) on Thursday, March 5th at 7:00 p.m. to review these FAQs and any emerging issues.

We are committed to supporting the health and wellbeing of our entire school community and appreciate the central role you play in that effort. One of your most important contributions besides good personal health habits is combating misinformation and addressing bias. Stigma hurts everyone by creating more fear or anger towards ordinary people instead of the disease that is causing the problem. Please reference district communications on this topic and reliable sources such as the New York State Department of Health, the Centers for Disease Control and Prevention, or the National Institutes of Health. Please reach out to us via email (icsdcommunications@icsd.k12.ny.us), phone (607-274-2101), or [Let's Talk!](#) with any additional questions.

Thank you for your support.

Sincerely,
Kari Burke
Coordinator of Health Services and Wellness