

# JUNE/JULY 2022

Monday	Tuesday	Wednesday	Thursday	Friday
27	28	29	30	1
Anti-Marginalization Curriculum Writing 2.0				
Therapeutic Crisis Intervention for Schools (TCIS)				
4	5	6	7	8
		Canvas: Reset for Next Year	Intro to Canvas - Part I	
		Secondary Grading: Feedback on Canvas	Canvas: Monitoring and Supporting Students	
11	12	13	14	15
Really Great Reading - Learning through Tutoring (ongoing through August 26)	Year-to-Year Learning Maps - Elementary (+ August 10)	Co-Teaching & Collaboration		
18	19	20	21	22
Diversity and Inclusivity Conference		CLR Institute (CLR 1)		
		Canvas: Mastery Paths	Intro to Seesaw	
		Badgr + Canvas	GoGuardian and Clever	
25	26	27	28	29
Anti-Marginalization Curriculum Tune-Up		ENL with Dr. Li - Secondary	ENL with Dr. Li - Elementary	
	Co-Teaching & Collaboration	Literacy Institute		
		Intro to AAC	Standards in Action: Designing Inclusive & Equitable CS Activities K-3	

# AUGUST 2022

Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	Districtwide RtI Summit/Symposium - Elementary	Co-Teaching & Collaboration	Intro to Canvas - Part I	
	Department Leadership Institute		Intro to Canvas - Part II	
		Year-to-Year Learning Maps - Secondary (+ August 10)		
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Districtwide RtI Summit/Symposium - Secondary		Learning Maps - Elementary (+ July 12-13)	CS Cohort Kickoff Work Day	
		Learning Maps - Secondary (+ August 3-4)	Intro to Seesaw	
			Seesaw to Boost Engagement & Accessibility (Elementary)	
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
Therapeutic Crisis Intervention for Schools (TCIS)				Social-Emotional Learning for Us and for Our Students
Anti-Marginalization Curriculum Writing 2.0				
	Restorative Practices	Using SAMR to Revise and Digitize an Old Unit	Intro to Canvas - Part I	
			Intro to Seesaw	
			Sub Plans: Automating Your Day Off	
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
	Literacy Institute Tune-Up			
	ENL with Dr. Li - Cohort	New Educator Orientation		
	Intro to Canvas - Part I			
	Intro to Seesaw			
	Intro to Canvas - Part II		Standards in Action: Designing Inclusive & Equitable CS Activities 4-8	
<b>29</b>	<b>30</b>	<b>31</b>		
Setting Up Co-Teaching Teams				
Special Ed Jumpstart				

---

## JUNE 2022

**June 27-30\***

### **Anti-Marginalization Curriculum Writing 2.0**

8 AM - 12 PM | Virtual | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Join the Equity Consulting Group and colleagues from around the district in a four-day institute as part of our ongoing Anti-Marginalization Curriculum Writing project: "Designing and piloting disruptive curricula." These days will focus on: examining what it means to be a disruptive educator; identifying priority concepts for scope and sequence (year-to-year learning maps), along with essential questions that engage and disrupt (first round only); utilizing the backward design process for further developing year-to-year learning maps and performance assessments; and unit planning clinics.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offering: August 15-18*

**June 27-30\***

### **Therapeutic Crisis Intervention for Schools (TCIS)**

8 AM - 4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Join your colleagues in this weeklong training to develop and refresh your strategies for building proactive relationships with the children you guide through the school day. These series are led by ICSD teachers who are trained and certified to teach the TCIS curriculum. You must attend all 4 days of your session. Goals of TCIS: to create a safe, caring and supportive environment; to proactively prevent crises from occurring; to de-escalate students in crisis; to improve students' coping strategies when faced with stressful situations.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offering: August 15-18*

## JULY 2022

**July 6**

### **Canvas: Reset for Next Year**

9 AM - 12 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Maintaining a good Canvas page is a lot of work! Thankfully, that work rolls over easily from year-to-year. During this session, you will participate in a guided review of your own Canvas course. You will self-assess your Canvas course according to Instructure's Course Evaluation Checklist 2.0 and make improvements to your course to increase student accessibility. You will then use the SAMR rubric to gain a deeper understanding of effective technology implementation and choose one assignment to improve for next year. The session will end with guidelines about how to upload and update your course on the Canvas Commons so that this procedure gets easier with each passing year. [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

## July 6

### Secondary Grading: Feedback on Canvas

1-4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Canvas 203 - Giving timely, action-based, focused feedback is one of the most helpful things we can do to help our students succeed. But who has time for that?! Learn how to use Canvas to provide meaningful feedback to students quickly. We will learn about how to add customized feedback to Canvas quizzes, add your own customized comments to a comment bank, utilize rubrics, and provide multimedia feedback to students so that they receive feedback in the way that is most meaningful for them. [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

## July 7\*

### Intro to Canvas - Part I

10 AM - 12 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Canvas 101 - Designed for those with minimal Canvas experience, we will outline the main features of Canvas and how to optimize them so your students have the best possible experience. We will focus on how to make your Canvas course an expression of you as well as the course you teach, and allow room for your students to express themselves on your Canvas course as well. [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offerings: August 4, August 18, or August 23*

## July 7

### Canvas: Monitoring and Supporting Students

1-4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Skills*

**OVERVIEW:** Canvas 202 - Canvas has many functions for teachers and staff, including the ability to closely monitor individuals or small groups of students. During this session, you will

learn how and where to find different pieces of information about your student's performance overall and in individual classes. [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

### **July 11-August 26**

#### **Really Great Reading - Learning through Tutoring**

Times TBD by Group | Virtual | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** This session is for educators that would like to learn more about the Really Great Reading program and/or practice implementation of the intervention programs. An online reflective component will be included three times over the course of the 6 weeks. Each participant will be assigned a small group of students that would benefit from virtual RGR intervention over the summer months.

**SIGN UP:** [Sign up on Frontline](#)

### **July 12-13 (+ August 10)**

#### **Year-to-Year Learning Maps - Elementary**

9 AM - 3 PM | Virtual | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Work with grade and subject area colleagues to utilize equity-focused frameworks to design year-to-year learning maps for your grade/subject. Focusing on “finished” teaching and learning, “unfinished” teaching and learning, and student and educator assets, educators will design maps for the 1-3 years to address the realities of pandemic schooling. We will utilize the curriculum maps from the previous years to help us in this design process.

**SIGN UP:** [Sign up on Frontline](#)

### **July 13\***

#### **Co-Teaching & Collaboration**

8:30-11:30 AM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** This session is for new or established co-teaching teams that would like to refresh their co-teaching practices for the new school year. Topics will focus on collaboration, co-planning, and the effective use of co-teaching models. Participants will observe for a portion of the instructional block in Project Innovation. After observing, the teams will debrief with facilitators.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offerings: July 26 or August 3*

**July 18 - 19**

## **Diversity and Inclusivity Conference**

8 AM - 4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Join us in Ithaca, NY for our annual Diversity Symposium of Thought Leaders: Cultivating Excellence and Equity to discuss diversity and inclusion and connect in thoughtful dialogue with school districts from across New York. The summer symposium will have keynote sessions with high-caliber speakers and breakout sessions on topics of equity and inclusion throughout the two days. Networking time is built in through receptions and ample group time during the program.

**SIGN UP:** [Sign up on Frontline](#)

**July 20-22**

## **CLR Institute (CLR 1)**

8 AM - 4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect Skills, Criticality, Joy!*

**OVERVIEW:** This three-day IN-PERSON workshop will get you moving in the CLR pool by having you reflect on your mindset and skillset. During these three days, you will do a deep dive into the Responsive Classroom Management Section of the CLR Resource Guide. There will be time each day to discuss and plan for the integration of these pieces of CLR into your everyday teaching. Strategies for schools, coaches, and classroom teachers from Pre-K -12 will be shared and practiced. This workshop is designed for those who have begun their CLR journey with Dr. Hollie's Focus on Culture series. [View flyer >>](#)

**SIGN UP:** [Sign up on Frontline](#) (TST)

**July 20**

## **Canvas: Mastery Paths**

9 AM - 12 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Did you know that Canvas can do the detail work of differentiating for you? By using Mastery Paths within your modules, you can customize assignments for students based on their prior performance and individual learning needs. This strategy allows you to give different assignments to different groups of students and account for different learning preferences by incorporating student choice. For this session, you'll need to bring a lesson or unit that involves different tiers of assignments, or allows students to choose between different ways of demonstrating their learning. We will digitize your assignments or units according to the principles of SAMR and then build a module using Mastery Paths. This will pave the way for you to use your in-class time to support student learning needs as they arise rather than focusing on manually differentiating during the busy school week. [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

**July 20**

## **Badgr + Canvas**

1-4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Canvas 302 - Kids love stickers! And in 2022, kids also love virtual stickers. Receiving a digital reward is a huge motivator for students of all ages. In this session, we will learn about how to create online badges for students and automatically distribute them when students reach certain levels of achievement. We will use Badgr, Canva, and Canvas together to create a fun and rewarding badging system that you can use in your day-to-day classes. Plus, if you attend, you will also earn a badge! How fun is that? [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

**July 21\***

## **Intro to Seesaw**

10 AM - 12 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Seesaw 101 - Designed for those with minimal Seesaw experience, we will outline the main features of Seesaw and how to optimize them so students and families have the best possible experience. We will focus on how to make your Seesaw an expression of your physical classroom and feature ways to engage students and families. We will have time to create assignments in Seesaw that you can use at the start of the school year.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offerings: August 11, August 18, or August 23*

**July 21**

## **GoGuardian and Clever**

1-4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Skills, Criticality, Joy!*

**OVERVIEW:** Use of some technology tools was vital during virtual learning, but are you aware of the ways you can use these apps to improve the flow of your in-person classroom? We will dive into a variety of tech tools that can help you streamline your in-person class procedures. Specifically, we will focus on using GoGuardian and Clever to cut down on transition times and have tools easily accessible to your students. [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

**July 25-26**

## **Anti-Marginalization Curriculum Tune-Up**

8 AM - 12 PM | Virtual | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Continue the work of anti-marginalization curriculum writing with the Equity Consulting Group.

**SIGN UP:** [Sign up on Frontline](#)

**July 26\***

### **Co-Teaching & Collaboration**

8:30-11:30 AM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** This session is for new or established co-teaching teams that would like to refresh their co-teaching practices for the new school year. Topics will focus on collaboration, co-planning, and the effective use of co-teaching models. Participants will observe for a portion of the instructional block in Project Innovation. After observing, the teams will debrief with facilitators.

**SIGN UP:** [Sign up on Frontline](#)

\*Additional offerings: July 13 or August 3

**July 27**

### **ENL with Dr. Li - Secondary**

9 - 11 AM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect Skills, Criticality, Joy!*

**OVERVIEW:** Instructional Strategies/Techniques for Students with a Second Language: Through a special partnership with Dr. Shuzan Li from Ithaca College, we are offering an exciting new opportunity for all teachers to receive professional development around supporting ENL students. Please know that this PD can be used for all students.

**SIGN UP:** [Sign up on Frontline](#)

**July 27-29**

### **Literacy Institute**

9 AM - 2 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Enroll with your grade-level team or department to look at the materials, instruction, and structures of your literacy block. This three-day sequence will cover materials such as Really Great Reading and Dr. Hollie's Culturally Responsive assessment and the five pursuits outlined by Dr. Gholdy Muhammad to build structures for literacy that allow for small group instruction, individual conferencing, and more. (*Literacy Institute Tune-Up: August 23-24*)

**SIGN UP:** [Sign up on Frontline](#)



**July 27**

## **Introduction to Augmentative and Alternative Communication (AAC)**

2:30-4:30 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** This session will focus on building comfort with the LAMP Words for Life application whether you are new to AAC or experienced. There will be opportunities for hands-on experience with devices and questions/conversations with colleagues.

**SIGN UP:** [Sign up on Frontline](#)

**July 28**

## **ENL with Dr. Li - Elementary**

9 - 11 AM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect Skills, Criticality, Joy!*

**OVERVIEW:** Instructional Strategies/Techniques for Students with a Second Language: Through a special partnership with Dr. Shuzan Li from Ithaca College, we are offering an exciting new opportunity for all teachers to receive professional development around supporting ENL students. Please know that this PD can be used for all students.

**SIGN UP:** [Sign up on Frontline](#)

**July 28**

## **Standards in Action: Designing Inclusive & Equitable CS Activities K-3**

12:30-2:30 PM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** The new NYS Computer Science and Digital Fluency Standards give teachers a guide for implementing developmentally appropriate activities that help our youngest students explore, reflect, and understand ever-present technologies. In this session, teachers will incorporate CS-specific equity strategies while peeling back the layers of the standards connected to their curriculum. Educators will leave with inclusive & equitable computer science activities they can implement throughout the school year.

**SIGN UP:** [Sign up on Frontline](#)

# **AUGUST 2022**

**August 1-2**

## **Districtwide RtI Summit/Symposium - Elementary**

9 AM - 1 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Building Leaders and key staff from each building will gather to develop a shared vision around our approach to RtI and AIS throughout the district. While together, we will share areas of success and areas of struggle without current building-based procedures and protocols and work to develop a common set of best practices for facilitating successful multi-tiered systems of support in our buildings that promote access to meaningful grade-level learning for all students. Topics of discussion will include assessment tools and data protocols used to facilitate the identification of students in need of support, designing and implementing interventions, progress monitoring tools, meeting structures, and record keeping. Elementary and Secondary groups will meet separately for two half-days.

**SIGN UP:** [Sign up on Frontline](#)

### **August 2-3**

#### **Department Leadership Institute**

9 AM - 3 PM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Skills, Criticality, Joy!*

**OVERVIEW:** Work collaboratively with other department leaders throughout the district to explore your identity as an anti-racist instructional leader, learn and practice leadership strategies, and plan for the upcoming year.

**SIGN UP:** [Sign up on Frontline](#)

### **August 3\***

#### **Co-Teaching & Collaboration**

8:30-11:30 AM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** This session is for new or established co-teaching teams that would like to refresh their co-teaching practices for the new school year. Topics will focus on collaboration, co-planning, and the effective use of co-teaching models. Participants will observe for a portion of the instructional block in Project Innovation. After observing, the teams will debrief with facilitators.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offerings: July 13 or July 26*

### **August 3-4 (+ August 10)**

#### **Year-to-Year Learning Maps - Secondary**

9 AM - 3 PM | Virtual | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Work with grade and subject area colleagues to utilize equity-focused frameworks to design year-to-year learning maps for your grade/subject. Focusing on “finished”

teaching and learning, “unfinished” teaching and learning, and student and educator assets, educators will design maps for the 1-3 years to address the realities of pandemic schooling.

**SIGN UP:** [Sign up on Frontline](#)

### August 4\*

#### **Intro to Canvas - Part I**

10 AM - 12 PM | In-Person | Paid

*Dr. Gholdy Muhammad’s Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Canvas 101 - Designed for those with minimal Canvas experience, we will outline the main features of Canvas and how to optimize them so your students have the best possible experience. We will focus on how to make your Canvas course an expression of you as well as the course you teach, and allow room for your students to express themselves on your Canvas course as well. [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offerings: July 7, August 18, or August 23*

### August 4\*

#### **Intro to Canvas - Part II**

1-4 PM | In-Person | Paid

*Dr. Gholdy Muhammad’s Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Canvas 102 - Open to those who have taken Intro to Canvas Part I this summer. You will review the guidelines of best practices within your Canvas course and receive support in building this year's Canvas course.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offering: August 23*

### August 8-9

#### **Districtwide RtI Summit/Symposium - Secondary**

9 AM - 1 PM | In-Person | Paid

*Dr. Gholdy Muhammad’s Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Building Leaders and key staff from each building will gather to develop a shared vision around our approach to RtI and AIS throughout the district. While together, we will share areas of success and areas of struggle without current building-based procedures and protocols and work to develop a common set of best practices for facilitating successful multi-tiered systems of support in our buildings that promote access to meaningful grade-level learning for all students. Topics of discussion will include assessment tools and data protocols used to facilitate the identification of students in need of support, designing and implementing interventions, progress monitoring tools, meeting structures, and record keeping. Elementary and Secondary groups will meet separately for two half-days.

**SIGN UP:** [Sign up on Frontline](#)

**August 10 (+ July 12-13)**

## **Year-to-Year Learning Maps - Elementary**

9 AM - 3 PM | Virtual | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Work with grade and subject area colleagues to utilize equity-focused frameworks to design year-to-year learning maps for your grade/subject. Focusing on “finished” teaching and learning, “unfinished” teaching and learning, and student and educator assets, educators will design maps for the 1-3 years to address the realities of pandemic schooling. We will utilize the curriculum maps from the previous years to help us in this design process.

**SIGN UP:** [Sign up on Frontline](#)

**August 10 (+ August 3-4)**

## **Year-to-Year Learning Maps - Secondary**

9 AM - 3 PM | Virtual | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Work with grade and subject area colleagues to utilize equity-focused frameworks to design year-to-year learning maps for your grade/subject. Focusing on “finished” teaching and learning, “unfinished” teaching and learning, and student and educator assets, educators will design maps for the 1-3 years to address the realities of pandemic schooling.

**SIGN UP:** [Sign up on Frontline](#)

**August 11**

## **CS Cohort Kickoff Work Day - “Race After Technology” Book Study**

9 - 11 AM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect Skills, Criticality, Joy!*

**OVERVIEW:** The CS Cohort for the 2022-23 school year will utilize the text “Race After Technology” by Dr. Ruja Benjamin to provide a lens for ensuring that the implementation of the new NYS Computer Science & Digital Fluency Standards is explicitly anti-racist and addresses issues related to biases, power structures, and technology. This book and connected group discussions will build our collective knowledge to become digital designers focused on equity, a group that challenges encoded discriminatory designs and critically analyzes the technologies that we ourselves and our students create. This summer session will kick off our 3 part book study series that will be incorporated into regular group meetings. CS Cohort Members should receive their book before summer break begins.

**SIGN UP:** [Sign up on Frontline](#)

**August 11\***

## **Intro to Seesaw**

10 AM - 12 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Seesaw 101 - Designed for those with minimal Seesaw experience, we will outline the main features of Seesaw and how to optimize them so students and families have the best possible experience. We will focus on how to make your Seesaw an expression of your physical classroom and feature ways to engage students and families. We will have time to create assignments in Seesaw that you can use at the start of the school year.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offerings: July 21, August 18, or August 23*

### **August 11**

#### **Seesaw to Boost Engagement and Accessibility (Elementary)**

1-4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Seesaw 102 - Designed for those already using Seesaw in their classrooms, this session will feature an overview of the accessibility features available in Seesaw. We will learn the why and how of adding accessibility supports so that all students have access to your content and then provide structured work time to create new assignments that feature student voice and choice. We will also cover strategies for boosting student/family engagement and how to incorporate that into your daily use of the platform.

**SIGN UP:** [Sign up on Frontline](#)

### **August 15-18\***

#### **Therapeutic Crisis Intervention for Schools (TCIS)**

8 AM - 4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Join your colleagues in this weeklong training to develop and refresh your strategies for building proactive relationships with the children you guide through the school day. These series are led by ICSD teachers who are trained and certified to teach the TCIS curriculum. You must attend all 4 days of your session. Goals of TCIS: To create a safe, caring and supportive environment; to proactively prevent crises from occurring; to de-escalate students in crisis; to improve students' coping strategies when faced with stressful situations.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offering: June 27-30*

### **August 15-18\***

#### **Anti-Marginalization Curriculum Writing 2.0**

8 AM - 12 PM | Virtual | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Join the Equity Consulting Group and colleagues from around the district in a four-day institute as part of our ongoing Anti-Marginalization Curriculum Writing project:

“Designing and piloting disruptive curricula.” These days will focus on: examining what it means to be a disruptive educator; identifying priority concepts for scope and sequence (year-to-year learning maps), along with essential questions that engage and disrupt (first round only); utilizing the backward design process for further developing year-to-year learning maps and performance assessments; and unit planning clinics.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offering: June 27-30*

## August 16

### Restorative Practices

1-4 PM | In-Person | Paid

*Dr. Gholdy Muhammad’s Learning Pursuits Centered in This Offering: Identity, Skills, Criticality, Joy!*

**OVERVIEW:** This offering will focus on the following: -Ensuring an anti-racist lens and maintaining an understanding of the sociopolitical context -Building a culture of restoration -Families, along with staff and students, being a part of understanding and building this process -Peaceful Schools: 9th Grade Academy and other secondary schools pilot

**SIGN UP:** [Sign up on Frontline](#)

## August 17

### Using SAMR to Revise and Digitize an Old Unit

9 AM - 4 PM | In-Person | Paid

*Dr. Gholdy Muhammad’s Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Over the past few years, we’ve thrown ourselves into digital learning without time to really process the changes we’ve made to our content and teaching strategies. During this 2-day session, you will learn about the SAMR rubric and use it as a tool to evaluate the level of technology integration in your lessons. You will then take an existing unit (digital or paper-based), analyze the technology used according to SAMR, and have time to revamp your content to optimize the use of technology and best meet your students’ needs using a variety of tools. [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

## August 18\*

### Intro to Canvas - Part I

10 AM - 12 PM | In-Person | Paid

*Dr. Gholdy Muhammad’s Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Canvas 101 - Designed for those with minimal Canvas experience, we will outline the main features of Canvas and how to optimize them so your students have the best possible experience. We will focus on how to make your Canvas course an expression of you as well as the course you teach, and allow room for your students to express themselves on your Canvas course as well. [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

\*Additional offerings: July 7, August 4, or August 23

### August 18\*

#### Intro to Seesaw

10 AM - 12 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Seesaw 101 - Designed for those with minimal Seesaw experience, we will outline the main features of Seesaw and how to optimize them so students and families have the best possible experience. We will focus on how to make your Seesaw an expression of your physical classroom and feature ways to engage students and families. We will have time to create assignments in Seesaw that you can use at the start of the school year.

**SIGN UP:** [Sign up on Frontline](#)

\*Additional offerings: July 21, August 11, or August 23

### August 18

#### Sub Plans: Automating Your Day Off

1-4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Skills, Intellect, Criticality, Joy!*

**OVERVIEW:** The art of substitute teaching has evolved drastically during the pandemic, and it is hard to plan a lesson to leave with a sub who is unfamiliar with your digital tools. During this session, we will learn how to structure sub plans so that activities automatically appear on student devices, enabling your hard work to pay off even though you're not in the room. We will highlight tools that work well together to enable this procedure, such as GoGuardian and EdPuzzle. You will leave with an emergency sub plan that can run automatically without further work from you. Bring ideas for content for a subject-appropriate generic sub plan.

**SIGN UP:** [Sign up on Frontline](#)

### August 19

#### Social-Emotional Learning for Us and for Our Students

9 AM - 1 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Criticality, Joy!*

**OVERVIEW:** Spend time with colleagues exploring the ever-evolving roles of schools and educators, as we work to support our own emotional health and the social-emotional health of young people.

**SIGN UP:** [Sign up on Frontline](#)

### August 23-24

#### Literacy Institute Tune-Up

9 AM - 2 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** For participants who attended the Literacy Institute last summer and would like to return with new team members. Participants will be asked to identify what aspect of their Literacy Block they would like to focus on. (*Literacy Institute: July 27-29*)

**SIGN UP:** [Sign up on Frontline](#)

### **August 23**

#### **ENL with Dr. Li - Cohort**

9 - 11 AM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect Skills, Criticality, Joy!*

**OVERVIEW:** An ENL Department retreat to center work.

**SIGN UP:** [Sign up on Frontline](#)

### **August 23\***

#### **Intro to Canvas - Part I**

10 AM - 12 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Canvas 101 - Designed for those with minimal Canvas experience, we will outline the main features of Canvas and how to optimize them so your students have the best possible experience. We will focus on how to make your Canvas course an expression of you as well as the course you teach, and allow room for your students to express themselves on your Canvas course as well. [More>>](#)

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offerings: July 7, August 4, or August 18*

### **August 23\***

#### **Intro to Seesaw**

10 AM - 12 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Seesaw 101 - Designed for those with minimal Seesaw experience, we will outline the main features of Seesaw and how to optimize them so students and families have the best possible experience. We will focus on how to make your Seesaw an expression of your physical classroom and feature ways to engage students and families. We will have time to create assignments in Seesaw that you can use at the start of the school year.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offerings: July 21, August 11, or August 18*

### **August 23\***

#### **Intro to Canvas - Part II**



1-4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Skills, Joy!*

**OVERVIEW:** Canvas 102 - Open to those who have taken Intro to Canvas Part I this summer. You will review the guidelines of best practices within your Canvas course and receive support in building this year's Canvas course.

**SIGN UP:** [Sign up on Frontline](#)

*\*Additional offering: August 4*

## August 24-26

### New Educator Orientation

August 24-26 | 9 AM - 4 PM | In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** Gladira, Lynn, and Zach will work with a small team of teachers and principals to plan a three-day welcoming experience for new ICSD educators.

**SIGN UP:** New hires will receive a direct invitation.

## August 25

### Standards in Action: Designing Inclusive & Equitable CS Activities 4-8

9-11 AM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** The new NYS Computer Science and Digital Fluency Standards give teachers a guide for implementing developmentally appropriate activities that help our students become active participants that create accessible, ethical, and responsive technologies. In this session, teachers will incorporate CS-specific equity strategies while peeling back the layers of the standards connected to their curriculum. Educators will leave with inclusive & equitable computer science activities they can implement throughout the school year.

**SIGN UP:** [Sign up on Frontline](#)

## August 29

### Setting Up Co-Teaching Teams

9-11:30 AM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** This half-day session will focus on building the basis for a strong co-teaching partnership. Topics will include setting teaming agreements, effective co-planning practices, and combining general education and specially-designed instruction. Work time will be provided for teams to look over IEPs and 504 plans and begin planning.

**SIGN UP:** [Sign up on Frontline](#)

**August 29**

## **Special Ed Jumpstart**

12-2:30 PM | In-Person | Paid/In-Service Credit

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** The Jumpstart is for any special education teacher or related service provider who is new to our district or who would like a refresher on some systems and practices related to the special education department. Topics include using IEP Direct, district forms and processes, report writing, meeting protocols, school-year professional development opportunities, and Medicaid billing. Additional topics of interest from participants will be included as well.

**SIGN UP:** [Sign up on Frontline](#)

**Dates/Times TBD**

## **Elementary Grading and Assessment**

In-Person | Paid

*Dr. Gholdy Muhammad's Learning Pursuits Centered in This Offering: Identity, Intellect, Skills, Criticality, Joy!*

**OVERVIEW:** This is a year-long workgroup. Group members will collaborate as grade-level teams to: review elementary report card rubrics through the lens of Dr. Muhammad's five pursuits and make suggestions for revision; explore the role of performance tasks and student portfolios within the context of a comprehensive assessment and reporting system; build knowledge about the characteristics of high-quality curriculum embedded performance-tasks; design and pilot at least three performance tasks during the 2022-23 school year; and experiment with, or expand the use of, digital student portfolios as a vehicle for student-engaged assessment and reporting. Throughout the year, group members will be asked to share their learning within the group and the broader community of ICSD elementary educators.

**SIGN UP:** Complete a Google Form (forthcoming)

## **ADDITIONAL OFFERINGS**

### **Stay tuned for details!**

- Equity Team Retreat
- Equity Team Retreat Planning for Principals
- High School Grading for Equity
- Middle School Standards-Based Grading
- CS and Equity Strategies
- Elementary Math
- Strength-Based Family Engagement
- CLR and ENL
- Educators of Color Retreat