



# SUMMER 2023

## PROFESSIONAL DEVELOPMENT

### Diversity and Inclusivity Conference

August 7-8 (with picnic on August 6) | 9 a.m. - 4 p.m. | Kulp Auditorium | Paid or In-Service

**OVERVIEW:** NYSCOSS - Join us in Ithaca, NY for our annual Diversity Symposium of Thought Leaders: Cultivating Excellence and Equity to discuss diversity and inclusion and connect in thoughtful dialogue with school districts from across New York. The summer symposium will have keynote sessions with high-caliber speakers and breakout sessions on topics of equity and inclusion throughout the two days. Networking time is built in through receptions and ample group time during the program.

**SIGN UP:** [Frontline Link](#)

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### Anti-Marginalization Curriculum Writing

June 26-28 or July 31-August 2 | 9 a.m. - 3 p.m. | IHS Band Room | Paid

**OVERVIEW:** Join the Equity Consulting Group and colleagues from around the district for a three-day institute as part of our ongoing Anti-Marginalization Curriculum Writing project: "Designing and piloting disruptive curricula." These days will focus on: examining what it means to be a disruptive educator; identifying priority concepts for scope and sequence (year-to-year learning maps), along with essential questions that engage and disrupt (first round only); utilizing the backward design process for further developing year-to-year learning maps and performance assessments; and unit planning clinics. Completion is marked by submission of unit plan.

**SIGN UP:** [Frontline Link for June 26-28](#) | [Frontline Link for July 31 - August 2](#)

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### Therapeutic Crisis Intervention for Schools (TCIS)

June 26-29 or July 31-August 3 | 8 a.m. - 4 p.m. | IHS Chorus Room | Paid

**OVERVIEW:** Join your colleagues in this weeklong training to develop and refresh your strategies for building proactive relationships with the children you guide through the school day. These series are led by ICSD teachers who are trained and certified to teach the TCIS curriculum. You must attend all four days of your session. The goals of TCIS are to create a safe, caring, and supportive environment; proactively prevent crises from occurring; de-escalate students in crisis; and improve students' coping strategies when faced with stressful situations.

**SIGN UP:** [Frontline Link for June 26-29](#) | [Frontline Link for July 31 - August 3](#)

# SUMMER 2023

## PROFESSIONAL DEVELOPMENT

### Districtwide Rtl Summit/Symposium

August 14-15 Elementary and August 16-17 Secondary | 9 a.m. - 1 p.m. | IHS Upper York Hall | Paid

**OVERVIEW:** Building Leaders and key staff from each building will gather to develop a shared vision around our approach to Rtl and AIS throughout the district. While together, we will share areas of success and areas of struggle without current building-based procedures and protocols and work to develop a common set of best practices for facilitating successful multi-tiered systems of support in our buildings that promote access to meaningful grade-level learning for all students. Topics of discussion will include assessment tools and data protocols used to facilitate the identification of students in need of support, designing and implementing interventions, progress monitoring tools, meeting structures, and record keeping. Elementary and secondary groups will meet separately for two half-days.

**SIGN UP:** [Frontline Link for August 14-15 \(Elementary\)](#) | [Frontline Link for August 16-17 \(Secondary\)](#)

### CLR Micro-Credential Strand #1: Identity

August 1, 3, 8, 10, 15, 17, 22, and 24 | 2:30-4 p.m. | IHS Upper York Hall | Paid or In-Service Credit

**OVERVIEW:** Join colleagues for in-person sessions to explore the ways your identity impacts the instruction you design for your students. Participants will be given a copy of the anchor text *Why Do All the Black Kids Sit Together in the Cafeteria* by Dr. Beverly Tatum and journal. Using the guiding questions below, educators will design a portfolio to present to peers and community members this spring. This is one of three strands necessary to complete the Culturally and Linguistically Responsive Teaching Micro-Credential.

Guiding questions:

- *Who are you?*
- *How has the awareness of your Racial, Ethnic, Cultural (REC) identity changed, informed, or impacted your teaching/work/practice?*
- *How has your capacity to be a culturally responsive teacher been impacted?*
- *What is worth teaching? What is worth learning? How does this reflect your commitment to validating and affirming students?*
- *Whose culture is valued and why in the classroom community? How has the awareness of your REC identity helped you to encourage your students' awareness of their REC identity?*

**SIGN UP:** [Frontline Link](#)



# SUMMER 2023

## PROFESSIONAL DEVELOPMENT

### **New Educator Orientation**

August 23, 24, and 25 | 8:30 a.m. - 3:30 p.m. | IHS Kulp Auditorium, Chorus Room, Orchestra Room | Paid

**OVERVIEW:** Gladira Velasquez Cruz and Lynn Klankowski will work with a small team of teachers and principals to plan a three-day welcoming experience for new ICSD educators.

**SIGN UP:** Direct invitation to new educators - we will sign you up on Frontline

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