

NAME \_\_\_\_\_

GRADE (Fall 2016) \_\_\_\_

CURRENT FAMILY GROUP LEADER\_\_\_\_\_

## **FAMILY GROUP PREFERENCE SHEET 2016-2017**

Below, students are asked to indicate some preferences for their Family Group. As you make this choice, please keep the following points in mind about Family Groups and how they are selected:

- \* **Family Group is a key part of the LACS curriculum. The main goal of Family Group (see GBE Essential 1A) is to demonstrate that you can "work and live cooperatively with others". These others may or may not be your friends when you join the group. The goal challenges each group member to learn to work effectively together.**
- \* **A Family Group trip is a major commitment. If you choose one, make sure that you fully understand what is expected of you. Ask the trip leader(s) before you sign up if you are not sure of the commitment. Switching out of a trip group can be particularly disruptive to the group.**
- \* **Family Groups are formed by members of the support staff who do their absolute best to keep your preferences in mind. However, there are 300 students who each have preferences, and it is simply not always possible to honor everyone's choice.**

***A. Which of the following is most important to you? Check one option in each pair***

- I.  Staff Family Group leader  
 Students in your Family Group
  
- II.  Focused Family Group  
 Regular Family Group

***B. If you are interested in one or more focused family group or fg/ committee, number them in the order of your preference.***

# **Focused Groups**

## **Focused Family Groups**

### **Middle School**

#### **( ) Crafty Crew**

If you'd like your focus to be on crafting, this family group will be a perfect fit! We will work as a group to innovate and share ideas, techniques, and supplies. This family group will table at the Pasta Dinner and beyond to help raise \$\$\$ to contribute to Fall Retreat and Trips.

### **Middle School/High School**

#### **( ) Sara Arnold (MS/HS) Bike Group**

If you are a bike rider at any level, or, are interested in becoming one please sign up for this focused family group. We will plan occasional fall and spring weekend rides together and learn about basic bike maintenance like fixing broken chains and patching tires. Students in this family group will have priority for being on the Bike Group Trip in the spring which means we will be doing some mild fundraising for the trip as well regular family group fundraising too. And if you know me, we'll also plan some delicious family group food events (dessert Friday's, potluck lunches, ...) and throw in a little crafting too.

### **High School**

#### **( ) Gary Bercow (HS) Artsy Family Group**

This high school focused family group will be an opportunity to explore your artistic expression. Be creative within the group and share your artistic intentions while continuing to explore your own art during this time period. This family group will allow everyone to share their visions and bounce ideas around to find what can be motivating and inspiring. Areas of interest will be explored within the group. If this sounds intriguing, then, this is the place for you. We will develop this family group together and come up with amazing and creative possibilities for how we want to spend time together.

#### **( ) Jason Zorn (HS) Jason's Family Group**

This family group will be perfect for students who would like to get involved in community service. In addition to the normal fun activities, such as fundraiser dances, sleepovers, movies, etc, we will spend one day a week, for 20 weeks or more, helping out at Loaves and Fishes during lunch. If you are up for helping others, having fun and really bonding as a group, come join us.

#### **( ) Dan Flerlage (HS) Localvores**

Next year, Localvores will be redefining itself as a group in some pretty cool ways. We will continue to spend time bringing fresh local produce into the meals served at school, but will also put fresh energy into a few other interesting projects. One will be redesigning the cafeteria space.... thinking about beautiful wall hangings, music, plants, etc. Another will be our connection to the Youth Farm through pop-up farm markets at school and making pesto and jam for sale. Finally, we'll work toward some sort of fun "lunch menu addition" at least a couple of times each cycle... planning and making things like sushi, summer rolls, etc. Come join us!

## **Focused Family Group/Trip Group**

### **Middle School/High School**

#### **( ) Jodie Binns [MS/HS 8th – 10<sup>th</sup> grade] International Permaculture and Reforestation**

Are you someone who cares about the planet, likes to help others and wants to work hard next year so we can make a difference somewhere in the world?? Are you in 8th or 9th grade??? Consider this focused FG/Trips Group. If you are hard-working and willing to put in many hours fundraising and learning about permaculture and reforestation, we want you! Parental permission required due to the depth of commitment required. (Pick one up from Jodie)

### **High School**

#### **( ) Caitlin Moss (HS) NOLA Continued Relief (aka Katrina Relief) FG/Trip Group**

Want to make a difference to people who are trying to put their lives back together after experiencing/living through a natural disaster? The people in New Orleans are still rebuilding. This FG will spend our time learning about how we can help make a difference. We will establish connections with the New Orleans community and we will fundraise to contribute to the relief efforts and to cover expenses so we can go and be of service during trips week. (This trip will give Community Service credit and potentially anti-bias.)

#### **( ) Sarah Brumberg (HS) Service FG/Trip Group**

This Family Group will focus on getting involved in the Ithaca community -- and beyond -- through service. We will complete over a 100 hours of service through both individual placements and group projects that we design. We will explore ideas about service and community, and, as a group, decide where and how we want to help out around Ithaca. The FG / course will be linked to the Mohawk Trip in May. We will also study Native American cultures (mainly Haudenosaunee culture) and raise awareness about the Freedom School -- the school we visit on the Akwesasne Mohawk Nation. See course description booklet for more info on the Service Class. Please note that it is possible to pursue anti-bias and to get social studies credit, as well as completing an area of In-Depth through this Family Group/Service Class option.

#### **( ) Nora Schapira (HS) Spanish Language Immersion FG/Trip Group**

Members of this group commit to working together all year raising awareness and funds to travel to the Instituto Linguistico Francisco Marroquin in Antigua, Guatemala or other destination with similar opportunities. Preference is given to older high school students. Although freshmen are eligible, historically, spots are filled by upper classmen.

All participating students must be enrolled in or involved with a Spanish class during the trip year either at LACS or an approved equivalent.

Local curriculum includes: discovering individual roles and characteristics critical to meeting group goals establishing trust, and financial and travel planning and management.

Curriculum abroad includes: paired or individual homestay, language lessons, safe travel practices.

**IN ADDITION to submitting the Focused Family Group form, please send an email confirming your choice to [nora.schapira@icsd.k12.ny.us](mailto:nora.schapira@icsd.k12.ny.us). This step is essential for equalizing.**

NAME \_\_\_\_\_

GRADE (Fall 2016)\_\_\_\_\_

***If Family Group leader is important to you, give several options that would make you happy.***

**C. Regular family groups**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Dan Flerlage*   | <input type="checkbox"/> Bronwen Exter     | <input type="checkbox"/> Michael Nardi       |
| <input type="checkbox"/> Mike Levy       | <input type="checkbox"/> Gary Berkow*      | <input type="checkbox"/> Jodie Binns*        |
| <input type="checkbox"/> Paul Zarach     | <input type="checkbox"/> Sarah Jane Bokaer | <input type="checkbox"/> Gina Kolb           |
| <input type="checkbox"/> Caitlin Moss*   | <input type="checkbox"/> Sarah Brumberg*   | <input type="checkbox"/> Debbie Cowell-Mandl |
| <input type="checkbox"/> Kalidy McMannis | <input type="checkbox"/> Mariah Prentiss   | <input type="checkbox"/> Sara Arnold*        |
| <input type="checkbox"/> Kaile Tsapis*   | <input type="checkbox"/> Marcy Little      | <input type="checkbox"/> Jason Zorn*         |

\*This staff person has proposed to lead a focused family group. If there are not enough students who sign up for their “focused family groups,” then these leaders will have a “regular” family group. Feel free to check the leaders you would like to have even if you are not interested in their “focused family group.”

***D. Write the names of students you would like to get to know in Family Group. You may list as many as you wish; please list at least three students. The more students you list, the greater the possibility of being with one of them.***

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