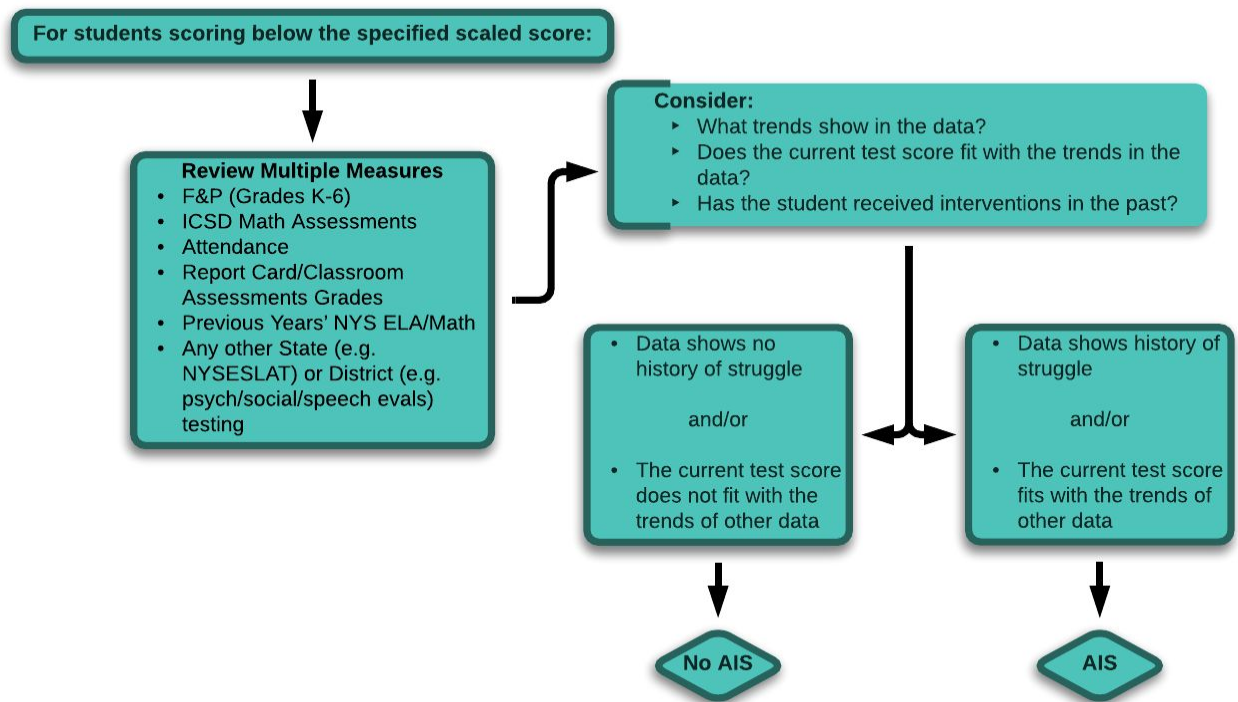


2016-17 AIS Procedures

In July 2016, the Board of Regents approved an [amendment](#) to the regulation regarding the methodology by which schools identify students to receive Academic Intervention Services (AIS) based on performance on the grade 3-8 English language arts (ELA) or mathematics state assessments. The amendment changes the requirement for districts to provide AIS to all students scoring below a scale score specific to each grade and subject, and instead requires that districts identify students to receive AIS through a two-step process. According to the amended regulations, all students performing below the identified scale score **shall be considered for AIS** through a district-developed procedure applied uniformly at each grade level to determine which students under consideration will actually receive AIS. Ithaca’s district-developed procedure to be applied uniformly at each grade-level is as follows:



If a student is determined to need AIS, the school will use a Response to Intervention (RtI) approach to deliver AIS. To learn more about Ithaca’s RtI approach please review [Board Policy 4321. 2-R](#) and the [Ithaca City School District Response to Intervention Procedural Manual](#).

Students scoring below the following scale scores will be considered for AIS for the 2016-17 school year:

Grade	ELA Scale Score	Math Scale Score
3	305	299
4	303	298
5	304	306
6	301	301
7	302	307
8	300	304

If you have questions about AIS and Response to Intervention in the Ithaca City School District, please contact Liddy Coyle, Chief Academic Officer, at eallee@icsd.k12.ny.us.